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| **St. Vincent’s Primary Active Literacy**  **Phoneme and Common Word Planner**  **Primary 1** | | | | | | | | | | | |
| **Early Level Literacy Experiences and Outcomes**   * As I listen and take part in conversations and discussions, I discover news words and phrases which I use to help me express my ideas, thoughts and feelings.   **LIT0-10a ( Listening and Talking: Enjoyment and Choice)**   * I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.   **LIT 0-01a/LIT 0-11a/LIT 0-20a ( Reading: Enjoyment and Choice and Writing: Enjoyment and Choice)**   * I explore sounds letters and words discovering how they work together, and can use what I learn to help me as I read and write.   **LIT 0-13a/ LIT 0-21a ( Reading: Tools for Reading)** | | | | | | | | | | | |
| **Specific Learning Targets** | | | | **Multi-sensory : Active Learning Strategies** | | | | **Resources** | | | |
| **Pupils can**   * read sounds * write sounds using correct formation * match written and oral sound to words beginning with that sound * make phonologically correct words using knowledge of sound blends * use phonological knowledge to read and decode text * read and recite letter name * write capital letters * sequence capital letters in alphabetical order | | | | **Pupils can explore sounds using**   * sand * glitter * paint * plasticine * writing tools * magnet letters * letter games * collage * outdoor learning opportunities * ICT programmes * picture matches / sound bingo/ snap/ pairs etc. | | | |  | | | |
| **Term 1**  **Mid Sept-Dec** | **Initial sounds** | **Common words** | | **Term 2 Jan-March** | **Initial Sounds** | **Common Words** | | **Term 3**  **April – June** | **Initial Blends** | | **Common words** |
| Week 1  2/9 | a t | a at the | | Week 1  6/1 | y z | your by only | | Week 1  20/4 | oo | | had see has |
| Week 2  9/9 | s i | I in it | | Week 2  13/1 | q(u) x | are dad not | | Week 2  27/4 | ck | | play no look |
| Week 3  16/9 | p n | an is and | | Week 3  20/1 | **Consolidation** | | | Week 3  4/5 | ai | | made, like, make |
| Week 5  30/9 | r m | am me my | | Week 5  3/2 | sh (revise a, t, s i) | she come from | | Week 5  11/5 | **Consolidation** | | |
| Week 6  7/10 | d e | did as he | | Week 6  10/2 | ch (revise d, e, c, k) | | with us so | Week 6  18/5 | oa | Said big could | |
| Week 7  21/10 | c k ck | can we into | | Week 7  18/2 | th | | much of or | Week 7  25/5 | ie | | Our down off |
| Week 8  28/10 | **consolidation** | | | Week 8  24/2 | **Consolidation** | **Consolidation** | | Week 8  1/6 | ue | | Him all came |
| Week 9  4/11 | g l | go got get | | Week 9  2/3 | ng (revise g, l, f, o) | old do going | | Week 9  8/6 | oy | | here her before |
| Week 10  11/11 | f o | if for on | | Week 10  9/3 | wh (revise b, u, h, w, j) | | out now new | Week 10  15/6 | ph | |  |
| Week 11  18/11 | b u | be but you | | Week 11  16/3 | ee | one first little | | Week 11  22/6 | **Consolidation/Assessment** | | |
| Week 12  25/11 | **Consolidation** | | | Week 12  23/3 | **Consolidation** | | |  |  | |  |
| Week 13  2/12 | h w | | was went his |  |  |  | |  |  | |  |
| Week 14  9/12 | j v | | have just to |  |  |  | |  |  | |  |
| Week 15  16/12 | **consolidation** | | |  |  |  | |  |  | |  |
| **October – Christmas**  **Phonological Awareness Levels 5 & 6** | | | | **January – Easter**  **Phonological Awareness Levels 7 & 8** | | | | **Easter – June**  **Phonological Awareness Level 9** | | | |
| **Evaluation** | | | | **Evaluation** | | | | **Evaluation** | | | |
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