|  |
| --- |
| **St. Vincent’s Primary Active Literacy** **Phoneme and Common Word Planner** **Primary 1** |
| **Early Level Literacy Experiences and Outcomes*** As I listen and take part in conversations and discussions, I discover news words and phrases which I use to help me express my ideas, thoughts and feelings.

**LIT0-10a ( Listening and Talking: Enjoyment and Choice)*** I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.

**LIT 0-01a/LIT 0-11a/LIT 0-20a ( Reading: Enjoyment and Choice and Writing: Enjoyment and Choice)*** I explore sounds letters and words discovering how they work together, and can use what I learn to help me as I read and write.

**LIT 0-13a/ LIT 0-21a ( Reading: Tools for Reading)** |
| **Specific Learning Targets** | **Multi-sensory : Active Learning Strategies** | **Resources** |
| **Pupils can*** read sounds
* write sounds using correct formation
* match written and oral sound to words beginning with that sound
* make phonologically correct words using knowledge of sound blends
* use phonological knowledge to read and decode text
* read and recite letter name
* write capital letters
* sequence capital letters in alphabetical order
 | **Pupils can explore sounds using*** sand
* glitter
* paint
* plasticine
* writing tools
* magnet letters
* letter games
* collage
* outdoor learning opportunities
* ICT programmes
* picture matches / sound bingo/ snap/ pairs etc.
 |  |
| **Term 1****Mid Sept-Dec** | **Initial sounds** | **Common words** | **Term 2 Jan-March**  | **Initial Sounds** |  **Common Words**  | **Term 3** **April – June**  | **Initial Blends**  | **Common words**  |
| Week 12/9 | a t | a at the  | Week 16/1 | y z | your by only | Week 120/4 | oo | had see has |
| Week 29/9 | s i  | I in it  | Week 213/1 | q(u) x | are dad not | Week 227/4 | ck | play no look |
| Week 316/9 | p n | an is and  | Week 320/1 | **Consolidation** | Week 34/5 | ai | made, like, make  |
| Week 530/9 |  r m | am me my  | Week 53/2 | sh (revise a, t, s i)  | she come from | Week 511/5 | **Consolidation** |
| Week 67/10 | d e | did as he  | Week 610/2 | ch (revise d, e, c, k)  | with us so | Week 618/5 | oa | Said big could |
| Week 721/10 | c k ck | can we into  | Week 718/2 | th | much of or | Week 725/5 | ie | Our down off |
| Week 828/10 | **consolidation** | Week 824/2 | **Consolidation** | **Consolidation** | Week 81/6 | ue | Him all came |
| Week 94/11 | g l  | go got get | Week 92/3 | ng (revise g, l, f, o) | old do going | Week 98/6 | oy | here her before  |
| Week 1011/11 | f o  | if for on  | Week 109/3 | wh (revise b, u, h, w, j) | out now new | Week 1015/6 | ph |  |
| Week 1118/11 | b u | be but you | Week 1116/3 | ee | one first little | Week 1122/6 | **Consolidation/Assessment** |
| Week 1225/11 | **Consolidation** | Week 1223/3 | **Consolidation** |  |  |  |
| Week 13 2/12 | h w | was went his |  |  |  |  |  |  |
| Week 14 9/12 | j v | have just to |  |  |  |  |  |  |
| Week 15 16/12 | **consolidation** |  |  |  |  |  |  |
| **October – Christmas** **Phonological Awareness Levels 5 & 6**  | **January – Easter****Phonological Awareness Levels 7 & 8** | **Easter – June** **Phonological Awareness Level 9**  |
| **Evaluation** | **Evaluation** | **Evaluation** |
|  |  |  |