**Long and Short Vowel Sounds**

**It is very important** that you child can say and recognise **short and long vowels** **sounds** when reading. Please ask them every day **“What are the short vowel sounds?”** and **“What are the long vowel sounds?”** We tell the children, when reading, if the short vowel sound doesn’t make sense, try the long sound.

Short vowel sounds examples:

**a:** c**a**t, p**a**n

**e**: p**e**g, n**e**t

**i**: l**i**t, p**i**n

**o**: c**o**t, p**o**t

**u**: n**u**t, p**u**g

One way of making each of the long vowel sounds is what your child would be learning after Easter. Examples of each of the long vowel sounds are:

**ai**: ch**ai**r, p**ai**r, ch**ai**n, (other ways you child will learn in Primary 2 are a-e, ay)

**oa**: c**oa**t, g**oa**t, m**oa**t (other ways you child will learn in Primary 2 are o-e ,ow)

**ie**: p**ie**, t**ie**, l**ie** (other ways you child will learn in Primary 2 are i-e, y, igh)

**ue**: tr**ue**, bl**ue**, cl**ue** (other ways you child will learn in Primary 2 are u-e, ew)

**ee**: f**ee**t, m**ee**t, cr**ee**p .Your child has learned this sound already (other ways you child will learn in Primary 2 are ea)