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| When we teach subtraction we want to emphasise that we **always start with the biggest number**.Words for subtraction that your child should be encouraged to use are:* **Take away**
* **- symbol**
* **Less than**
* **Subtract**
* **Take from**
 | **Step 1**Start with subtraction 0 – 5. Then when they are secure move to 0 -10*.* Use dolls/figures/cars/buttons, raisins etc. Ask how many are there? Tell them to hide 2 and then ask the question, “**How many are left**? Once they are secure doing this with different number combination of numbers to 5, it is important that they start recording this as a sum on paper or a white board and then are able to read you the number sentence.For example 5 bears, hide 2, how many are left?5 – 2 = 3. Lots of practise with different sums. | **Step 2**Look at subtraction sum, e.g. 5 – 2 = 3. Discuss other ways we can say this. We are looking for:* **2 less than 5 is 3**
* **5 take away 2 = 3**
* **5 subtract 2 is 3**
* **Take 2 from 5**
* **Subtract 2 from 5**
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| **Step 4**Where possible access Twinkl and Sparklebox free resources for subtraction games to 10. BBC Bitesize also has a video clip for Subtraction and You Tube has subtraction to 10 songs and clips.On Top Marks there are interactive learning games that your child can use on the IPAD. | **Step 5**Suggested Activities:* Subtraction bingo
* Make up flashcards Subtraction match
* Subtraction dominoes
* Use toy cars, put a number label on the top 0 -10. Choose 2 cars, Write a subtraction sum and find the answer.
* Roll 2 dice and record the 2 numbers in a subtraction sum, **emphasising big numbers always first.**
 | **Step 6**Only if you feel that your child has a firm grasp of subtraction to 10, all these ideas can be extended to 20, if you feel your child needs extra challenge. |