Learning at Home – Room 1 and 2 Suggested Weekly Programme Week Beginning 4th May 2020

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|  | **Literacy** | **Numeracy*****Mental Maths questions each day and Remember to use Sumdog.*** | **Health and Wellbeing** | **Learning Across the Curriculum** |
| **Monday** | **1.** Big Cat book: Before you read, what do you predict the story could be about? What could happen?**2**. Phoneme activity – read & write **“oa**” words below**3**. Common words: Write 3 times4. Handwriting (write on lined paper if possible, always start at the top)(curly caterpillars: words: cad, cod, sag, fed, quad) | **Shape Hunt**What 2D and 3D Shapes can you find around your house and garden? Collect some into one space and take a photo. | **Mindful Monday****Mindfulness colouring**<https://www.twinkl.co.uk/resource/t-t-28301-words-of-encouragement-mindfulness-colouring-sheets>Listen to some relaxing music <https://www.youtube.com/watch?v=WUXEeAXywCY> | **Potion****Stuff you can use..**Container (empty bottle, jar, jug), mixed materials and supervision from an adult at home.**What to do...**Can you make a potion? Don’t forget to write down the ingredients and their quantities.**Think...**What is the name of your potion?What does it do?Did the substances mix together or did they separate?What would you differently next time? |
| **Tuesday** | 1. **1**. Reading: Can you remember what happened in the story?
2. **2**. Phoneme activity: Choose 1 or more ”**oa**”activities from our class page on the St. Vincent’s website.
3. **3**. Common words: Rainbow writing
4. **4**. Handwriting (one armed robot words: rob, man, him, rap, kip)
 | **Time** <https://www.twinkl.co.uk/resource/t-n-5481-make-a-clock-face-activity>Make a clock face activity. Get an adult to ask you to, for example,Make 5 o’clock, Make the time 1 hour after/Before 3 o’clock, What time do you get up in the morning?, eat?.. | **Tune in Tuesday**Self Portrait Draw a picture of yourself in the middle of an A4 piece of paper. Now write lots of words to describe yourself. E.g: beautiful, smart, funny. Put it up on the wall in your bedroom  |
| **Wednesday** | **1**. Can you say 3 describing words about one of the characters in the story.**2**., **3**. Phoneme Activity and Common words: Read and write “**oa**” sentences below.**4**. Handwriting (ladder letters words: lit, jut, yuk, till, jist) | **Money**<https://www.topmarks.co.uk/maths-games/3-5-years/money>Mixed coins , Up to 20 | **Wellness Wednesday**Complete this short fitness routine. Encourage someone in your house to join in with you. 10X Star jumps 10X Squats 10X spotted dogs(one leg in front/swap over and continue) 10X Press ups 10 x Sit ups Repeat 3 times | **Indoor Den Building****Stuff you can use...**Blankets, sheets, chairs, table, torches, clothes pegs, books for weighing**What to do?..**Can you build a den for you to read in?**Think...**Was your den tall? How can you make it taller?What materials were the best to use?What was tricky?What was easy? |
| **Thursday** | **Writng Go to:** [https://www.onceuponapicture.co.uk/portfolio\_page/old-man-of-the-woods%ef%bb%bf/](https://www.onceuponapicture.co.uk/portfolio_page/old-man-of-the-woods%EF%BB%BF/) Talk about the picture (Old Man of the Woods) and discuss the questions. Try draw what could happen next. Then write 2 sentences about your picture. | **Addition Colour By Numbers**<https://www.twinkl.co.uk/resource/t-n-5462-monsters-colour-by-number-addition-up-to-10-activity-sheets> | **Thinking Thursday**Road Safety. Draw a road safety poster to share with friends as they will be out walking, cycling and scooting more than ever |
| **Friday** | **Fantastic Friday**Celebrate what you have achieved this week – take a photo and send it to a family member, Mrs. Field or a friend or give them a call and tell them what you have done this week! |

Big Cat Books: **Red Level –** Cat & Dog Play Hide & Seek **Yellow Level: Elephant’s Ears**

This week’s phoneme is **‘oa’** and the common words are: **said, big, could**

**oa**

**Words:** oats, boat, floats, coat, soak, croak, oars

**Sentences**:

She said that my coat was on the hook.

My new boat can float on the river.

I need to soak my jumper as it is dirty.

The oars had fell out the boat.

 Please send activities with a  to McGearyhe class twitter @Room1Stvs or email gw12mcgearylaura@glow.sch.uk. Thank you!