Learning at Home – Room 1 and 2 Suggested Weekly Programme Week Beginning 4th May 2020

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|  | **Literacy** | **Numeracy**  ***Mental Maths questions each day and Remember to use Sumdog.*** | **Health and Wellbeing** | **Learning Across the Curriculum** |
| **Monday** | **1.** Big Cat book: Before you read, what do you predict the story could be about? What could happen?  **2**. Phoneme activity – read & write **“oa**” words below  **3**. Common words: Write 3 times  4. Handwriting (write on lined paper if possible, always start at the top)  (curly caterpillars: words: cad, cod, sag, fed, quad) | **Shape Hunt**  What 2D and 3D Shapes can you find around your house and garden? Collect some into one space and take a photo. | **Mindful Monday**  **Mindfulness colouring**  <https://www.twinkl.co.uk/resource/t-t-28301-words-of-encouragement-mindfulness-colouring-sheets>  Listen to some relaxing music  <https://www.youtube.com/watch?v=WUXEeAXywCY> | **Potion**  **Stuff you can use..**  Container (empty bottle, jar, jug), mixed materials and supervision from an adult at home.  **What to do...**  Can you make a potion? Don’t forget to write down the ingredients and their quantities.  **Think...**  What is the name of your potion?  What does it do?  Did the substances mix together or did they separate?  What would you differently next time? |
| **Tuesday** | 1. **1**. Reading: Can you remember what happened in the story? 2. **2**. Phoneme activity: Choose 1 or more ”**oa**”activities from our class page on the St. Vincent’s website. 3. **3**. Common words: Rainbow writing 4. **4**. Handwriting (one armed robot words: rob, man, him, rap, kip) | **Time** <https://www.twinkl.co.uk/resource/t-n-5481-make-a-clock-face-activity>  Make a clock face activity. Get an adult to ask you to, for example,Make 5 o’clock, Make the time 1 hour after/Before 3 o’clock, What time do you get up in the morning?, eat?.. | **Tune in Tuesday**  Self Portrait Draw a picture of yourself in the middle of an A4 piece of paper. Now write lots of words to describe yourself. E.g: beautiful, smart, funny. Put it up on the wall in your bedroom |
| **Wednesday** | **1**. Can you say 3 describing words about one of the characters in the story.  **2**., **3**. Phoneme Activity and Common words: Read and write “**oa**” sentences below.  **4**. Handwriting (ladder letters words: lit, jut, yuk, till, jist) | **Money**  <https://www.topmarks.co.uk/maths-games/3-5-years/money>  Mixed coins , Up to 20 | **Wellness Wednesday**  Complete this short fitness routine. Encourage someone in your house to join in with you. 10X Star jumps 10X Squats 10X spotted dogs(one leg in front/swap over and continue) 10X Press ups 10 x Sit ups Repeat 3 times | **Indoor Den Building**  **Stuff you can use...**  Blankets, sheets, chairs, table, torches, clothes pegs, books for weighing  **What to do?..**  Can you build a den for you to read in?  **Think...**  Was your den tall?  How can you make it taller?  What materials were the best to use?  What was tricky?  What was easy? |
| **Thursday** | **Writng Go to:** <https://www.onceuponapicture.co.uk/portfolio_page/old-man-of-the-woods%ef%bb%bf/> Talk about the picture (Old Man of the Woods) and discuss the questions. Try draw what could happen next. Then write 2 sentences about your picture. | **Addition Colour By Numbers**  <https://www.twinkl.co.uk/resource/t-n-5462-monsters-colour-by-number-addition-up-to-10-activity-sheets> | **Thinking Thursday**  Road Safety. Draw a road safety poster to share with friends as they will be out walking, cycling and scooting more than ever |
| **Friday** | **Fantastic Friday**  Celebrate what you have achieved this week – take a photo and send it to a family member, Mrs. Field or a friend or give them a call and tell them what you have done this week! | | | |

Big Cat Books: **Red Level –** Cat & Dog Play Hide & Seek **Yellow Level: Elephant’s Ears**

This week’s phoneme is **‘oa’** and the common words are: **said, big, could**

**oa**

**Words:** oats, boat, floats, coat, soak, croak, oars

**Sentences**:

She said that my coat was on the hook.

My new boat can float on the river.

I need to soak my jumper as it is dirty.

The oars had fell out the boat.

Please send activities with a  to McGearyhe class twitter @Room1Stvs or email gw12mcgearylaura@glow.sch.uk. Thank you!