**How You Can Help Your Child**

**Literacy**

**Phonemes**

Keep practising sound and action for all the phonemes in the alphabet, especially joined phonemes to date:

sh, ch, th, ng, wh, ee

**Spelling Words**

Keep practising reading and writing all common words we have learned so far. (See sheet attached.)

**Sentences using Spelling Words and Phonemes**

Keep practising **reading and writing** sentences. This is important as this will help them become more confident readers and writers.

(See sheet attached)

**Letter and Number formation**

Keep practising formation of letters in the alphabet small and capital letters. Ensure your child is holding their pencil using pincer grip and they are sitting properly on a chair. Ensure they are writing all letters **starting at the top**, with the exception of “d”, which starts as an “a” Also practise capital letters.

Make sure your child is **forming numbers the correct way round.**

**Reading**

It is important that your child understands **what** they are reading and not only decoding the sounds. A suggestion of how to make the reading more meaningful:

**Night 1**

* Adult reads the book to the child
* Discuss words they might find difficultso when they read them they recognise the word.
* Discuss title and front cover
* From looking at front cover, what could happen in this story?
* Discuss the characters.
* At the end discuss ask them what happened in the story.
* Ask them “What do you think would have happened if?....”
* Draw your child’s attention to punctuation.

**Night 2**

* Can you remember what happened in the book?
* Child reads the book.

**Night 3**

* Child reads the book.