**Primary 3 Home Learning Grids**

Literacy

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| How many words can you make using letters from the sentence below?  Learning at home is fun. | Write a diary entry every day sharing what you have been doing and how you are feeling. | Write a letter to your teacher telling her what you have been getting up to. | Make a story map of your reading books  (template free on Twinkl) | Read books from your own selection at home. | Read your parent’s favourite childhood book |
| Draw your favourite scene or character from your story. Write a paragraph to describe them or what is happening. | Read a non-fiction book. Write 5 facts that you have learned | Pretend you are one of the characters from a book and write diary entry | Draw a large picture of the setting in your book and label the picture using words and phrases from your book | Design a wanted poster for the main character in your book | Create a quiz about your story. Include the answers |
| Find 5 interesting words and write down their meaning from your book. Use an online dictionary if you do not have one at home. | Make a timeline of the most important events in the story | Which character in the story would you most like to be and why? | Design a poster for the book you have read to persuade people to read the story | Draw an outline of your favourite character and in the middle put adjectives to describe them | Before you finish a book, write the predictions for the ending. When you have finished look back to see how accurate you were. |
| Make a list of 10 common n ouns and 5 proper nouns from your book | Write a letter to the author of your book. Explain what you liked and didn’t like | Imagine you are an agony aunt in a magazine. Write some advice to a character having problems in your story | Draw a diagram of something mentioned in your non-fiction book and label it | Design a new front cover. Don’t forget the title and author’s name | Draw a cartoon strip of the main events in your story. Templates on Twinkl |
| Read 3 paragraphs in your non-fiction book and make notes of the most important points under suitable headings. | Write about an experience or memory of your own that is similar to something that happened in your book | Write an alternative ending for your story | Write a story about a time you were happy/sad/worried/angry/afraid/excited/proud etc. | Write an acrostic poem using your name and each of the people in your family using their names. Describe the person. | Create a character and write a description using many adjectives. What do they look like? What is their personality like? |
| Draw a picture of what you see out of your window. Write a poem about it | Create a senses poem for Spring. Template on Twinkl | Make a cake or other item of food and write a recipe. Include words like first, next, then etc. Remember to list ingredients and use headings | Create a poster about the importance of handwashing | Create a shopping list. Remember to use commas and and correctly in your list | Read your story aloud. Remember to be fluent and expressive. |
| <https://www.teachyourmonstertoread.com/> | <https://www.doorwayonline.org.uk/> | <https://www.literacyshed.com/home.html>  You can watch films and the answer the questions at the bottom | <http://www.pobble365.com/> use the picture each day to write a story | [www.phonicshero.com/coronavirus-support/](http://www.phonicshero.com/coronavirus-support/) | [www.classroommagazines.scholastic.com/support/learnathome.html](http://www.classroommagazines.scholastic.com/support/learnathome.html) |
| <https://radiolingua.com/learnathome/#primaryfrench> | <https://www.bbc.co.uk/bitesize/subjects/zr8jmp3> | You will find links to your group spelling words on the class website. Please revise these each week using the 5 finger strategy (say it, make it/break it, read it and write it) and active spelling strategies grid (also found on website) | | | |

Numeracy

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| Revise your 2, 3, 4, 5 and 10 times table. You can try other tables when you are an expert on these. Recite them aloud. Quiz someone in your house and have him or her quiz you. | Revise addition and subtraction up to 100. Both written and mental. Revise ordering and sequencing numbers to 1000. | Practise telling time using o’clock, half past, quarter past/to and durations such as one hour, 30 minutes and 10 minutes | Shape | measure |
| <https://www.topmarks.co.uk/maths-games/hit-the-button> | <https://www.math-salamanders.com/second-grade-math-worksheets.html> | [https://mathsframe.co.uk/en/ resources/resource/116/telling-](https://mathsframe.co.uk/en/ resources/resource/116/telling- the-time)  [the-time](https://mathsframe.co.uk/en/ resources/resource/116/telling- the-time) | Find examples of 2D and 3D shapes in your house. Can you tell your family about their properties? | Follow a recipe |
| <https://www.topmarks.co.uk/maths-games/daily10> | <http://snappymaths.com/> | Play bingo with your family | Make a net for 3D shapes and fold it up to create the shape. | Measure your height and order your family tallest to smallest |
| Play monopoly | Play card games | Play snakes and ladders | Using Lego or blocks build something of your choice. Describe the shapes you have used. | Measure the length of items in your house |
| [www.sumdog.com](http://www.sumdog.com) | [www.amazingeducation](http://www.amazingeducation resources.com)  [resources.com](http://www.amazingeducation resources.com) | [https://www.bbc.co.uk](https://www.bbc.co.uk /bitesize/subjects/zjxhfg8)  [/bitesize/subjects/zjxhfg8](https://www.bbc.co.uk /bitesize/subjects/zjxhfg8) | Create a pattern of tiles using 2D shapes |  |

Life Skills

* Complete your play award booklet
* Use the following links for ideas on activities that you can complete each day
* <https://theshirleyjourney.com/lego-play-free-printable-calendar/>
* Online there are many ideas for screen free activities you can do at home
* Online you can find many ideas for how to schedule your day at home in order to give your day some structure
* Build a fort/den in your house
* Do some gardening
* Learn how to do some chores around the home to help your family. There are several guides online for age appropriate chores and household responsibilities.
* Look through photo albums
* Do puzzles together
* Watch films together
* Use cardboard boxes to create models and your own board games
* Dress up using clothes you have at home
* Build your own mini goalposts and play paper football
* See further grids on our school website for ideas