Week beginning 18.05.20

Hello Boys and Girls,

I hope you all had a great weekend. There are lots of fun learning activities below. We can meet on Google classroom on Friday at 10.30am for a virtual playtime like we did last week. It was so lovely to speak to many of you and I hope mor eof you can join in this week!

This week I would like you to complete the following tasks:

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Literacy | * Spelling * Reading - read your book and complete the worksheet | * Spelling * Reading - choose one of the reading tasks from the literacy grid and complete that | * Spelling * Reading – complete a book review on your book for this week. Try comparing it to another book you have recently read. | * Spelling * Writing – free writing. Write your own piece using your imagination. Use <https://www.pobble365.com/> for some inspiration. Please send your story to me. | * Spelling test - send me your score |
| Numeracy | * Multiplication games * Times tables challenge on sumdog * Division sheets | * Multiplication games * Times tables challenge on sumdog * Division sheets | * Multiplication games * Times tables challenge on sumdog * Division sheets | * Multiplication games * Times tables challenge on sumdog * Division sheets | * Times table test on your focus table. Send me your self assessment * Division sheets |
| Other | * Our Trip to the Zoo - see below * BBC Bitesize History Rosa Parks | * Our Trip to the Zoo - see below * BBC Bitesize Geography Oceania | * Our Trip to the Zoo - see below * BBC Bitesize Science Basic Forces | * Our Trip to the Zoo - see below * BBC Bitesize ICT How programming and games work | * Our Trip to the Zoo - see below * BBC Bitesize Music Found Sounds |

Reading - Go to: http://Collins.co.uk/pages/big-cat-ebooks

Click on Collins connect and then teachers portal

Use the following login to access the books and worksheets

Login: Parents@harpercollins.co.uk

Password: Parents20!

Nouns and Verbs Groups can choose from the Lime books.

Adjectives can choose from the Purple and Gold books.

Adverbs can choose from the Green and Orange books.

Kimberley can choose from Yellow books.

You should aim to read one Big Cat book each week, as well as your own choice of book in your house.. Read it on your own, to someone in your house or you could even phone, video call or facetime a relative and read it to them!

Numeracy - please continue to use Easimaths, Sumdog and the Numeracy grids below to revise your maths. Keep revising your tables, choose a times table to learn each week and have someone in your house test you saying them on a Friday. You can then self assess using the traffic light system we use in class and you can email me or post on Google Classroom to let me know how you are getting on.

Multiplication games:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/mental-maths-train>

<https://www.topmarks.co.uk/times-tables/coconut-multiples>

<https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication>

<https://www.arcademics.com/games/meteor>

The BBC Bitesize Daily Lessons are great fun. Complete these daily and take a photograph of your work and email it to me or post it on our Google Classroom page. <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Minibeasts - You can access lots of the materials to learn about minibeasts using Twinkl. Twinkl has free access at the moments using the code CVDTWINKLHELPS

Once you have signed up search for The Cautious Caterpillar. You will find a PowerPoint story of ebook and many activities to choose from. You can learn about the lifecycle of a butterfly and use the activity grid for ideas on what you could do in your garden to learn more about minibeasts.

R.E.

As we are in the month of May try to pray one decade of the Rosary each day (guide on our Google Classroom and staff video on school twitter).

I am still meditating for 5 minutes each day using some calming music on my Alexa or from Youtube and as always using the mantra “Maranatha” to bring me back to God. You should give this a try too.

Our Trip to the Zoo

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| You have been given the task of planning and organising a trip to the zoo. You will be given a selection of tasks to do. Enjoy! Send lots of photographs of your work and your family enjoying the movie at the end. |
| Step 1:   * Conuct some research into famous zoos around the world. * Find these zoos on a map or online. How do they differ? * Think about which zos are ckosest and furthest awy form your home and school. |
| Step 2:   * Find out wgat zoos are offering online trips and have webcams installed. * Choose a zoo that you are going to “visit” with your family. * Find out what the zoo has to offer. |
| Step 3:   * Create a poster advertising the zoo and what people can see. * Design a map of the zoo and where all the animals should be (water, cages, etc). * Make a plan of what animals you are going to visit. |
| Step 4:   * Develop a timetable for your trip tot eh zoo. * Organise acked lunches * Make a list of al the animals you are most excited to see and why. |
| Step 5   * Welcome everybody to the tour, hand out the packed lunches and call a register. * Give everyone a timetable and explain what animals you are going to visit. * Enjoy your trip. Write down your favourite part. |

I can’t wait to hear from you all and I am missing you all so very much.

Sending a big virtual hug to you all!

Mrs Murphy : )