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| Practise the 3, 4, 5, 6 and 7 times tables with someone at home. Could you have a competition as a family? Nominate one person to be the quizmaster | Design a fractions wall to show equivalence. How many fractions could you find that are equivalent to a half? You could do this by folding your paper and colouring as we did in class. | Draw the target number 1000 in the middle of your paper. Find as many addition and subtraction sums as you can to reach the target number eg 948+52=1000 | Using a dice, roll a 3 or 4 digit number, then list the number 1, 10 and 100 less than. You could then do this for1, 10 and 100 and 1000 more than. | Ask a family member to list 15 numbers (2, 3 or 4 digits). Round these numbers to the nearest 10, 100 and 1000 as appropriate. |
| Use these numbers to create as many different pairs of numbers as you can. Use these pairs of numbers and the written method of addition to calculate their total.  557, 434, 173, 258, 660, 476, 273, 586, 144, 209.  Eg 173+434 🡪 173  + 434 | Use the numbers in the previous box to create as many different pairs of numbers as you can. Use these pairs of numbers and the written method of subtraction to calculate the difference between. Please remember the biggest number always comes first in subtraction sums. | Find a third of each of these numbers.  18, 24, 33, 6, 12, 21, 27, 15, 30.  Design a poster showing a third of a shape and how to calculate a third of a shape.  For an extra challenge could you do this for quarters or sixths? | Make a table with 3 columns, Name of Shape, Type of 2D shape and Type of 3D shape. Go on a shape hunt around your house and draw or write the names of objects in your house and what kind of shape they are. | Do a survey with your family on favourite books or films (you could phone elderly relatives and include their answers in you survey). Make a table and a bar graph of your results. |
| Using a catalogue make a list of presents you would like for your birthday. You have a budget of £50. Record the price of each item and find the total cost. List 5 different ways of making this amount using coins and notes. | Find 10 to 15 items from your house to create your own homemade shop. Give each item a price. Practise using money (this could be fake money made from paper) to calculate totals for items and also calculate change needed. Have a go with someone at home at being the customer as well as the shopkeeper. | Go on an angle hunt. Draw or take pictures of the right angles you have found.  Extra challenge- can you find any angles bigger or smaller than a right angle? | Make a paper clock. Label the 5 minute intervals. Attach a minute and hour hand (remember the hour hand should be much smaller). Use this clock to practise telling the time. Design a poster on how to tell the time. | Using your child’s glow login they can access Scottish Heinemann Maths Textbooks which the children use in class. Topics have been covered in class for pages 1-70 so these could be used as additional written activities and revision work. |