**Maths Video Link Grid P4**

Practise your tables, play a maths game and choose one other thing to work on each day. Watch the video link for each one and then have a go yourself!

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| **Times Tables**Spend at least 15 minutes a day practising your times tables <https://ttrockstars.com/><https://www.topmarks.co.uk/maths-games/hit-the-button><https://www.timestables.co.uk/> | **Column subtraction**Make your own tens and ones using straws, tooth pics, pencils (or anything else you can think of which you can make into bundles of ten).Practice column subtraction with your tens and ones, then have a go at drawing them out. Once you have done this, practise column subtraction with just numbers.Why don’t you use a dice to generate your numbers and make some column subtraction questions of your own.Link to video for column subtraction of 2 2-digit numbers:[https://www.youtube.com/watch?v=pADFYrGdyYE&list=PLWIJ2KbiNEyq1iZ36fRe-xTJ4NNZsmYz9&index](https://www.youtube.com/watch?v=pADFYrGdyYE&list=PLWIJ2KbiNEyq1iZ36fRe-xTJ4NNZsmYz9&index=5) |
| **Maths Games**Choose a maths game to play each day.Have a go making up new rules or inventing your own maths game.<https://matr.org/blog/fun-maths-games-activities-for-kids/>Link to maths games videos: <https://www.youtube.com/watch?v=foj6ujoT_HU&list=PLWIJ2KbiNEyoBDc5yLJ4PaiaY3o5E5xCB>  | **Grid method multiplication**Multiply a 2-digit number by a 1 digit by making your own place value counters to help you. You can either draw on counters or make your own out of card/paper.Once you have had a go with counters, practise by drawing out the counters. Then have a go practising with just the numbers.Link to video for multiplying a 2-digit number by a 1-digit number:[https://www.youtube.com/watch?v=RRX3AQzYWHM&list=PLWIJ2KbiNEyq1iZ36fRe-xTJ4NNZsmYz9&index](https://www.youtube.com/watch?v=RRX3AQzYWHM&list=PLWIJ2KbiNEyq1iZ36fRe-xTJ4NNZsmYz9&index=4) |
| **Column addition**Make your own tens and ones using straws, tooth pics, pencils (or anything else you can think of which you can make into bundles of ten).Practice column addition with your tens and ones, then have a go at drawing them out. Once you have done this, practise column addition with just numbersWhy don’t you use dice to generate your numbers and make some column addition questions of your own.Link to video for column addition of 2 2-digit numbers:[https://www.youtube.com/watch?v=hHM25Nx4vhg&list=PLWIJ2KbiNEyq1iZ36fRe-xTJ4NNZsmYz9&index=7&t](https://www.youtube.com/watch?v=hHM25Nx4vhg&list=PLWIJ2KbiNEyq1iZ36fRe-xTJ4NNZsmYz9&index=7&t=0s) | **Short division – division as grouping and sharing**Get some something you can use to share (counters/raisins/grapes etc….) Practise dividing by sharing and dividing by grouping.Link to video:<https://youtu.be/bdglIPNNhuI> Divide a 2 digit number by a 1-digit number by making your own place value counters to help you. You can either draw on counters or make your own out of card/paper. Once you have had a go with counters, practise short division drawing out the counters. Then have a go practising with just the numbers.Link to video for dividing a 2-digit number by a 1-digit number:[https://www.youtube.com/watch?v=4EcMON3F1yE&list=PLWIJ2KbiNEyq1iZ36fRe-xTJ4NNZsmYz9&index](https://www.youtube.com/watch?v=4EcMON3F1yE&list=PLWIJ2KbiNEyq1iZ36fRe-xTJ4NNZsmYz9&index=1) |
| **Equivalent fractions**Investigate fractions equivalent to $\frac{1}{2}$ using food (pizza, cake, chocolate bars), toys (coloured bricks/lego) or print fraction circles from the internetLink to video on fractions equivalent to $\frac{1}{2} $: <https://www.youtube.com/watch?v=ieT9k537jP4&list=PLWIJ2KbiNEypS0zxt54Wez5X4gnQ-xxvu&index> Then start to investigate other equivalent fractions:Link to video on more equivalent fractions:<https://www.youtube.com/watch?v=LUJ49WdgRyM&list=PLWIJ2KbiNEypS0zxt54Wez5X4gnQ-xxvu&index>  | **Time (O’Clock, half past, quarter past and quarter to)**Telling the time on an analogue clock can be tricky. Sometimes it can be easier to learn the time by introducing one hand at a time. Make your own clock from card or paper and try telling the time to o’clock and half past, using only the hour hand.Link to video on telling the time to o’clock and half past:<https://www.youtube.com/watch?v=V32tRiEQ2AA&t> Once you are confident with o’clock and half past, have a go at quarter past and quarter to.Link to video on telling the time to o’clock, half past, quarter past & quarter to:<https://www.youtube.com/watch?v=86RbCwhdJSs> |
| **Fractions of amounts**Use raisins, grapes, sweets, or anything else you can share to help you find fractions of amounts. Share them between your teddies and then have a go at drawing the bar model and sharing on there.Link to video on fractions of amounts by sharing and using the bar model:[https://www.youtube.com/watch?v=PgrF1TYXP6Y&list=PLWIJ2KbiNEypS0zxt54Wez5X4gnQ-xxvu&index](https://www.youtube.com/watch?v=PgrF1TYXP6Y&list=PLWIJ2KbiNEypS0zxt54Wez5X4gnQ-xxvu&index=2) | **Coordinates**Draw out your own grid and work out the coordinates of different items you place on your grid.Link to video on coordinates:<https://www.youtube.com/watch?v=LheIupt9SXM&list=PLWIJ2KbiNEypHzK91u0hgALvZdLlNYiVw> |
| **Identify parallel and perpendicular lines**Can you find any parallel and perpendicular lines in your house / garden? Write down all the things you can find with parallel lines and then do the same for perpendicular lines.Link to video on parallel and perpendicular lines:<https://www.youtube.com/watch?v=AUBVEyzxn7s&list=PLWIJ2KbiNEyrTqPf1uBkSPri4zSMmL09L&index> | **Right angles**Make your own angle eater/right angle tester and go round your house/garden looking for right angles. Write down all the things you can find which have a right angle.What about things which are less than or more than a right angle?<https://www.youtube.com/watch?v=S_p0STXaf9s&list=PLWIJ2KbiNEyrTqPf1uBkSPri4zSMmL09L> |